Name:			Grading Quarter:		Week Beginning:			
Paige Fraze			Quarter 1	August 15	August 15			
School Year: 2023-2024			Subject: American History					
Notes: Objective:					Academic			
					Standards:			
Monday	No School	Lesson Overview:						
Tuesday	Notes:	Students will compare and contrast the religious and economic characteristics of the New England, Middle, and Southern colonies through class discussion.  Lesson Overview:  - 13 Colonies review and notes  - Unit 1 Big Ideas review  - 13 Colonies Project turn in		Academic Standards: HS.H1.2 – Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.4 – Analyze the impact of cultural diffusion.				
Wednesday	Notes:	through notetakin  Lesson Overview:  - Unit 1 Qui	g and group discussion.	of the French and Indian War	Academic Standards: HS.H1.6 – Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.			

		Notes:	Objective:	Academic
			Students will explain the causes and effects of the French and Indian War	Standards:
			using a graphic organizer.	<b>HS.H1.6</b> – Analyze
				the relationship
=	_		Lesson Overview:	among different
	JŲ.		- Bell Work	regional, social,
	Thursday		- French and Indian War Graphic Organizer	ethnic, and racial
da	da			groups and
	<b>~</b>			explain how these
				groups'
				experiences have
				related to national
				identities.
		Notes:	Objective:	Academic
Friday			Students will explain the reasons why the colonists were upset with the	Standards:
			British leading to the American Revolution by reading and discussing an	<b>HS.H2.1</b> – Explain
	П		article.	multiple causes of
	ric			conflict.
	lay		Lesson Overview:	
	,		- Bell Work	
			- Stirrings of Rebellion Reading	
			- Notebook Check	